



Issue 5: Thursday 7th May 2020

Dear parents/carers and students,

Celebrations at the moment are tricky aren't they? From the start of lockdown we've had to miss out on seeing mums on Mothers' Day or countless birthdays and cancelled important events. Plans have had to be put on hold and special days normally marked by groups are having to be celebrated in a much more isolated way. But I think with the 75th anniversary of VE day fast approaching we could do worse than take a leaf out of the Queen's book. Very early on she knew that the plans would have to change. But we can still look to her 'very personal' memories of that day as well as all the lovely resources that Mr Lipinski and his team have put together for us to try: ['VE Day 75 - 8th May 2020'](#). On the steps of Downing Street on 8th May 1945 Churchill said "we may allow ourselves a brief period of rejoicing, but let us not forget for a moment the toils and efforts that lie ahead". Perhaps that's how things are a bit today. Perhaps we are celebrating the little things - a cake that turns out well or a teenager who has finally got their bedroom tidy!

Be assured we are thinking of you and the time when we will be able to 'meet again' will come round as soon as we can make it safe to do so.



Stay safe and best wishes. Mrs Matthewman - Acting Vice Principal

Teaching and learning routines



We're all trying our best to find a balance between the routines we had at school and how things are now that we're working and learning from home. This is a challenge that we are all facing - students, parents/carers and teachers. It's become apparent that we are all working at different times and in different ways, trying to manage the distractions and responsibilities we have at home, compared to the structure and routine we were used to at school.

Last week, we asked our teaching staff to try and remember to assign work to students on Google Classroom during the normal school hours of the day. We're able to do this by using the schedule facility in Google Classroom, so hopefully now, even if a teacher is setting work in the evening, the student won't be notified until the next day. Likewise, we ask students to try and send messages/questions to teachers about their work during the school day. We have contacted Google about changing the times that they send notifications. Unfortunately this is not possible but it is possible to turn off



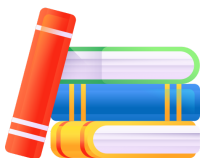


notifications on individual devices and to set a bedtime mode so you aren't disturbed at unsocial times. Hopefully this will help us all to establish a clear distinction between work and relaxation time - something that many of us are finding difficult to partition when working and learning from home .

Students don't have to follow a strict timetable but, to cope with school closure, it might be useful to have some sort of plan in place. Here's how:

- **At school, we have 6 x 50 minute lessons a day = 5 hours of learning.** Work out a timetable for you and try to stick to it as far as possible so you can achieve your full **25 hours learning a week.**
- Give extra time to subjects that you know require additional attention.
- **Schedule 15-minute breaks** every hour or hour-and-a-half.
- Work hard and then allocate time to get away from your desk/computer to **exercise and relax** (this will ensure that you don't feel guilty when doing so).
- **Do not procrastinate.** We said to our Y10s in '[Keep in Touch Issue 3](#) 'The secret of getting ahead is getting started' Mark Twain.
- **What if you get stuck?** Do at home what we encourage at school. **Brain, book, buddy, boss.** Find the answer for yourself by **THINKING, RESEARCHING, MESSAGING A FRIEND** and only then **ASKING YOUR PARENTS** or **CONTACTING YOUR TEACHER.** Learning is all about finding solutions to problems and 'GETTING STUCK' is all part of the process.

Join the Library Google Classroom



Students, if you haven't already done so, please accept the invitation you have been sent to join our [Library Google Classroom](#) or use the class code **n43tfnq**. Each week Miss Sellers, our school Librarian, posts lots of new puzzles, quizzes and challenges for students to take part in, as well as sharing general information and links to literacy and reading. Most students are probably already aware of this, but parents may not be, so please encourage your child to get involved. It's not compulsory but it's great fun and keeps your child motivated and reading during lockdown.

Risedale works towards National Online Safety accreditation

We are pleased to announce that Risedale Sports and Community College has just signed up to be a certified National Online Safety school. We are taking a 'whole school community approach', promoting a culture of safeguarding to educate everyone about the importance of online safety.

**National Online Safety®**

And by 'whole school community' we do mean everyone; our teachers and school staff, Governors, children and young people and parents/carers.

Why is this so important?

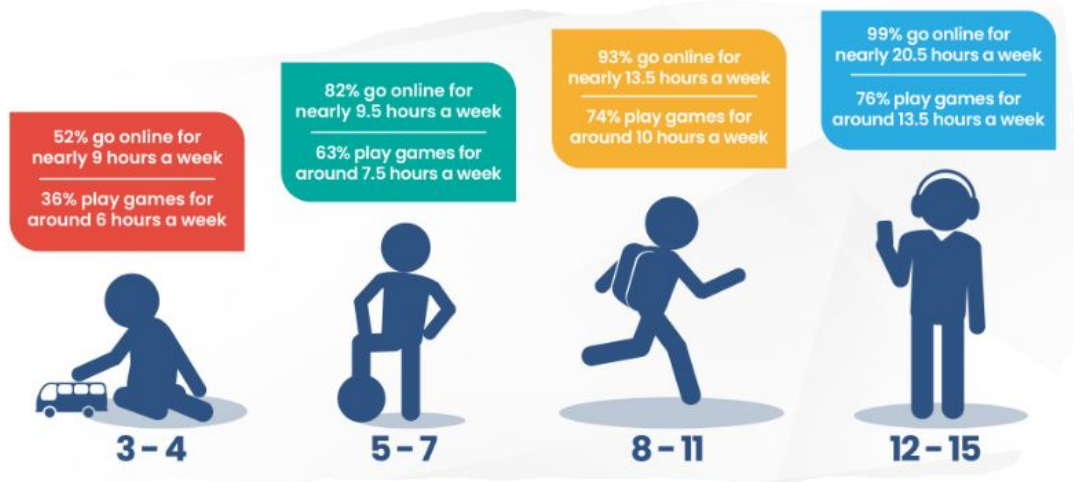
"The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation: technology often provides the platform that facilitates harm. An effective approach to online safety empowers a school or college to protect and educate the whole school or college community in their use of technology and establishes mechanisms to identify, intervene in, and escalate any incident where appropriate"

[DfE. Keeping children safe in education. September 2019](#)



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You can see from the image below the average time children spend online at different ages and how much this increases the older they get.



[Ofcom Children and parents: Media use and attitudes report 2018](#)

It's clear that being online plays a huge part in our lives today and so it's essential that as a school community we learn as much as we can to protect our children and young people - and at Risedale we are committed to doing just that!

New government virtual cyber initiative for teenagers

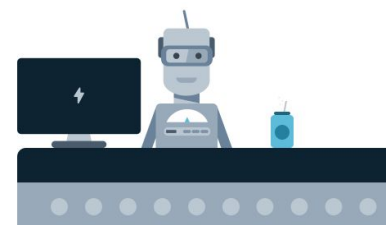


The department for Digital, Culture, Media and Sport has announced an online initiative that aims to inspire school pupils (aged 13-18yrs) to work in the cyber security sector through a range of extracurricular activities including online classes. This provides the opportunity to learn and develop the important skills required for future jobs in areas like cyber security from home. Full details of this announcement and the resources available can be found here: [Virtual Cyber School info gov.uk](https://www.gov.uk/virtual-cyber-school)

Students, [APPLY TODAY](#) and receive your free CyberStart Game licence:

Whether you're already a white-hat hacker in training or you've never touched a keyboard before, you can join the online Virtual Cyber School where you will gain access to CyberStart Game until 31st August 2020 - an interactive learning platform played and loved by over 200k students worldwide.

With your free CyberStart Game licence, you'll be able to explore and have a go at over 200 online cyber security challenges. Learn how to crack codes, find security flaws and dissect criminals' digital trails whilst playing as a cyber agent in our Cyber Protection Agency. You will learn the essential concepts and ideas cyber agents apply when dealing with the aftermath of real cyber attacks.



Students with no previous experience or interest have gone on to master techniques such as SQL injection and XSS. Our training has taught them how to write their own programs and learn what it means to be an ethical hacker working in the industry.

Limited places are available, registration closes on 1st August 2020 and you will have access to play CyberStart Game until 31st August 2020: [Virtual Cyber School Application](#)

'Our Stories' Poetry Magazine Issue 2



- [Click here to view Issue 2 of 'Our Stories' Poetry Magazine.](#)
- [and if you missed Issue 1 click here.](#)

It's been a very exciting second term of creativity as Sky Dickenson, our Creative Projects teacher, has continued to work with small groups in The Writing Shed. She shows that poetry can be used as a way to help young people be able to speak out and find their true voice. We have found that students have loved being able to explore their feelings about moving to a new school, dealing with friendship issues or having a parent away in the armed forces. At the present time The Writing Shed has moved online to the virtual space of Google Classroom and Ms Dickinson is sharing art and poetry every day to help students navigate through these tricky times. Why not click here and join [The Writing Shed](#). Here at Risedale we are passionate about and committed to improving the lives of our young people through the arts.

Crafty Corner with Mrs Plews

Feeling a bit bored and in need of something creative to do?

Here's an idea... have a go at creating your own piece of *abstract artwork*.



Here are the things you will need: plain paper, scissors, masking tape (the cream tape that's kept in the messy drawer with other random things), felt tip pens, pencil crayons, pastels or paint ie. something to add colour with.

And here's how to do it:

1. Start with an A5 size piece of paper. If you don't have any A5, fold an A4 sheet in half and cut it into two.
2. Cut out lengths of masking tape and overlap across the paper, forming a pattern.
3. Now in the 'negative spaces' you have created ie. the spaces in between, blend or block in colours. Don't worry if you go onto the masking tape, you are meant to do this as it gives a nice edge to your shapes.
4. Experiment with shades of one colour or a rainbow of colours - your choice. You could even fill the negative spaces with patterns.
5. Now the big moment - peel off the masking tape to reveal your abstract masterpiece.

You could make your initials or go bigger onto A4 paper and beyond...

Happy abstracting!



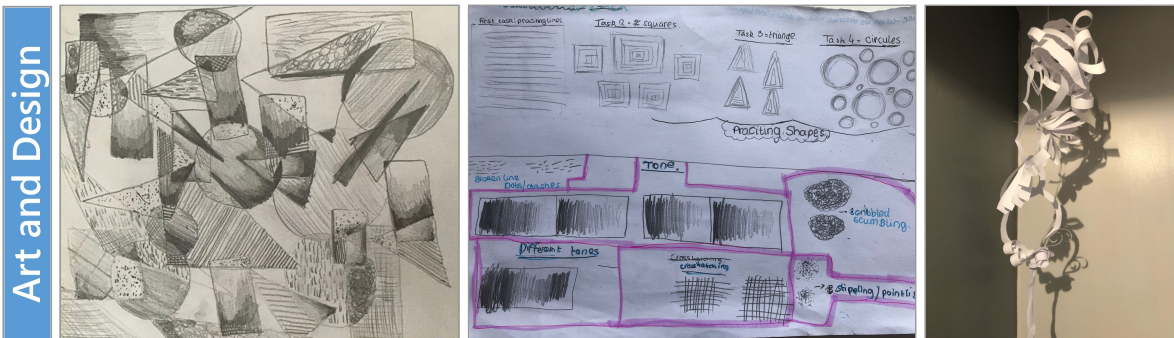


OUR GALLERY

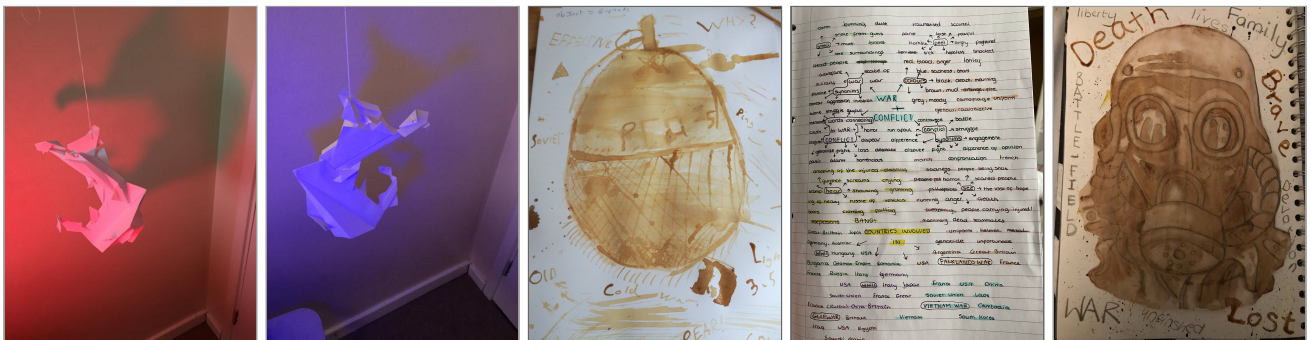
Examples of great work completed by our students learning from home and our 'Key Worker' students at school:

Well done to all our students who are working so hard and producing such fantastic work across all subjects. You are a credit to yourselves and the school.

A special mention goes to **Thomas Gibbons Y7** whose work was selected for the gallery by many of his teachers - congratulations Thomas!



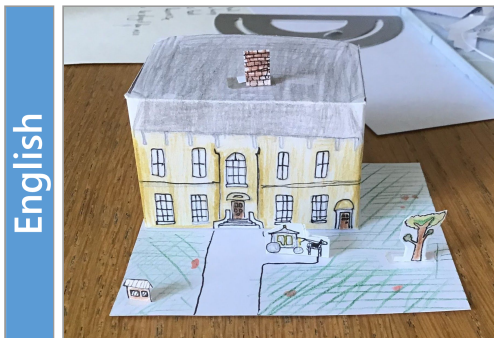
Art and Design



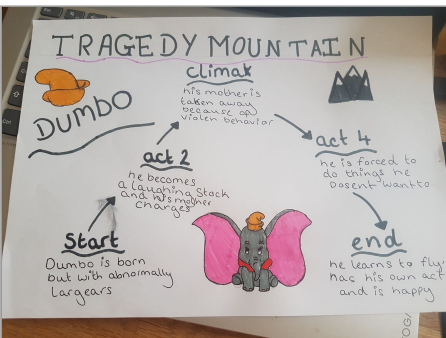
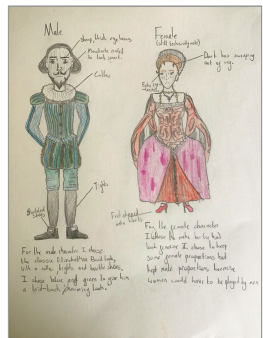
Design Technology

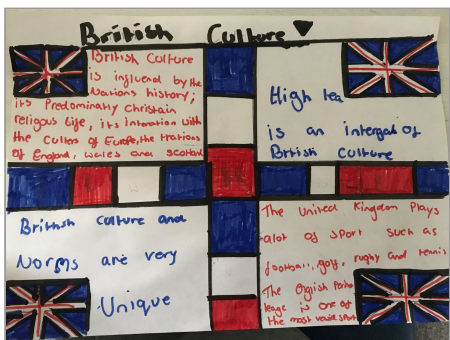
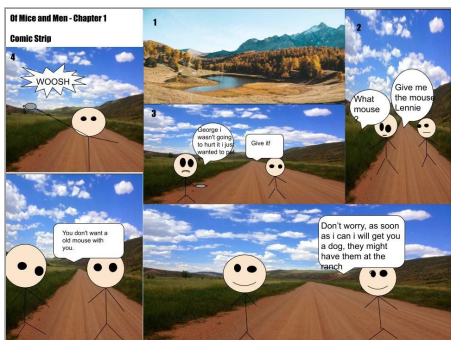


Drama

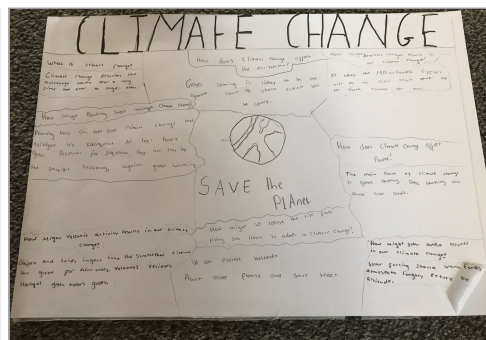
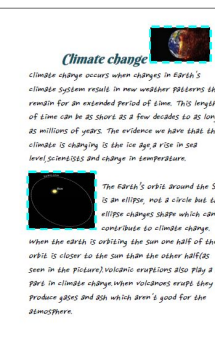


English

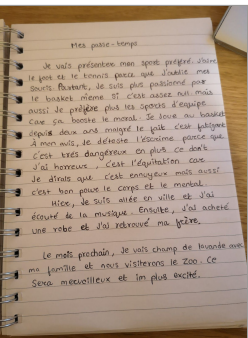
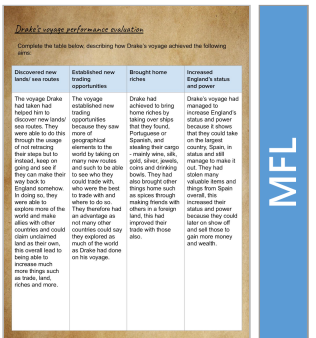




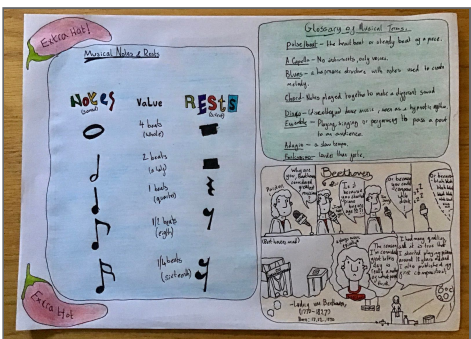
Geography



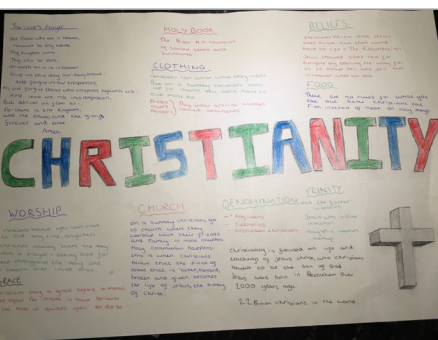
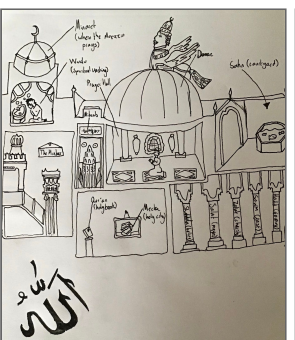
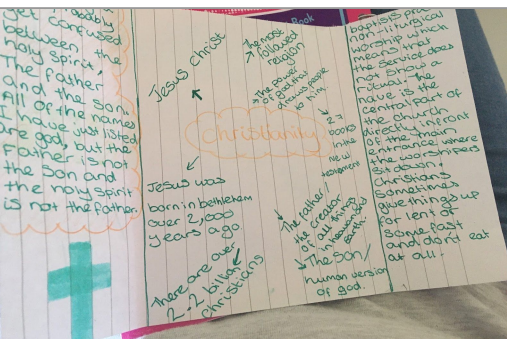
History



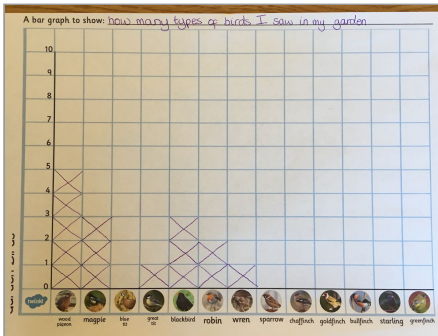
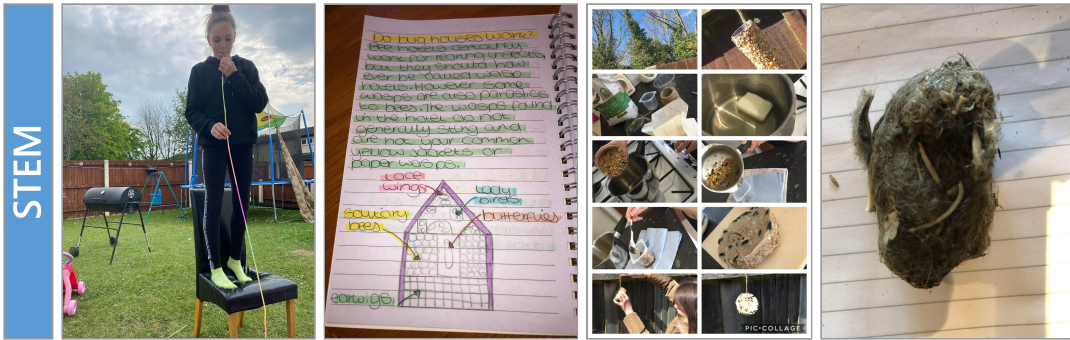
Music



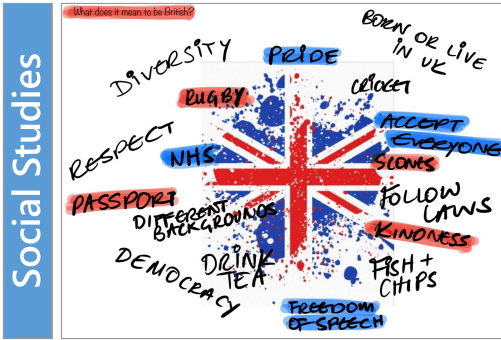
Religious Education



OUR GALLERY



OUR GALLERY



VE DAY MENU
My menu would include ...

- Ham and cheese sandwiches
- Scones
- Union jack cookies
- Pink lemonade
- Chocolate cake with a union jack on it
- Trifles
- Sausage rolls

VE Day Menu

Drinks

- Pink lemonade
- Hot water and blueberry crumble
- Sausage rolls - some cheese, some plain

Main

- Ham and cheese sandwich
- Chocolate cake with a union jack on it
- Trifles
- Sausage rolls

DESSERT

- Blueberry crumble
- Hot water and blueberry crumble
- Sausage rolls - some cheese, some plain

British Culture
Things I know about British culture.

Drinks

- Tea
- Pilsener Beer
- Johnnie Walker
- Scotch Whisky
- London

Fish and Chips

The fish and chips I like to eat is made from white fish and chips. It was first made in 1860, so fish and chips have been in Britain longer than any other country. They are made with cod or haddock, salt and vinegar, mushy peas, ketchup and a bun.

Weather

Weather in the UK is often very changeable. It is always hot in the summer and cold in the winter. It is also very windy. The weather is very important in the UK. It is also very important in the world. It is also very important in the world.

THANKSGIVING NOTE

I AM VERY GRATEFUL FOR THE WW2 GENERATION. WITHOUT THEM WE WOULD PROBABLY BE BOWING DOWN TO HITLER OR HIS SON. I ALSO WANT TO SAY THANKS TO ALL SOLDIERS WHO GAVE THEIR LIFE FIGHTING FOR OUR COUNTRY. I ALSO WOULD LIKE TO POINT OUT THE ONLY GERMAN I AM AGAINST IS HITLER. THE ONLY REASON THOSE SOLDIERS DID HITLER'S BIDDING IS BECAUSE THEY MADE AN OATH AND THEY WERE VERY RELIGIOUS AND IF THEY BROKE AN OATH IT WOULD BE CONSIDERED THAT THEY SHOULD GO AND KILL THEMSELVES. THE ONLY REASON THEY MADE AN OATH IS BECAUSE GERMANY HAD JUST LOST WW1 AND HITLER MADE ALL THESE EMPTY PROMISES AND THE GERMANS BELIEVED HIM. ANYWAY I WOULD LIKE TO GIVE MY THANKS WHO GAVE THEIR TODAY FOR OUR TOMORROW AND I THINK EVERYONE SHOULD KNOW THAT.

