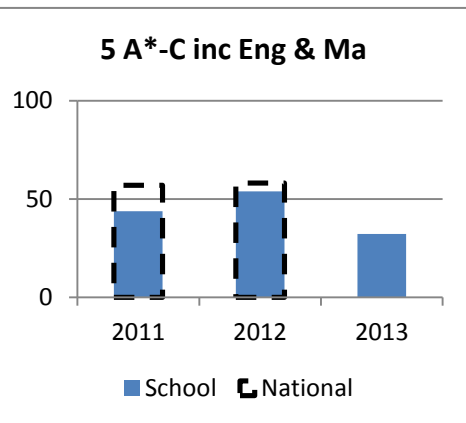




How are students doing in exams? (Attainment)

Overall

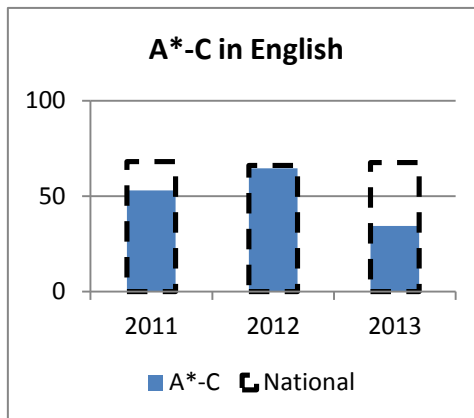
In 2013, 32% of all students attained five GCSE grade A*-C including English and maths. This is a decrease of 22 percentage points since 2012.



National data for 2013 not known. 59% of students nationally achieved 5+A*-C grades, including English and maths in 2012. Floor standard is 40% 5A*CEM.

English

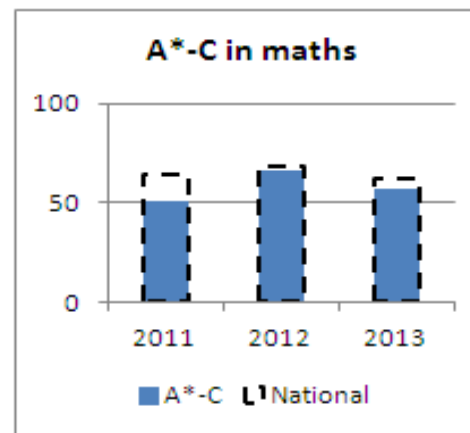
In 2013, 34% of all students attained A*-C in English. This is a decrease of 30 percentage points since 2012.



National data 2013 for English and Maths A*C for 16 year olds-from A brief explanation of summer 2013 GCSE results Ofqual 22.08.13

Maths

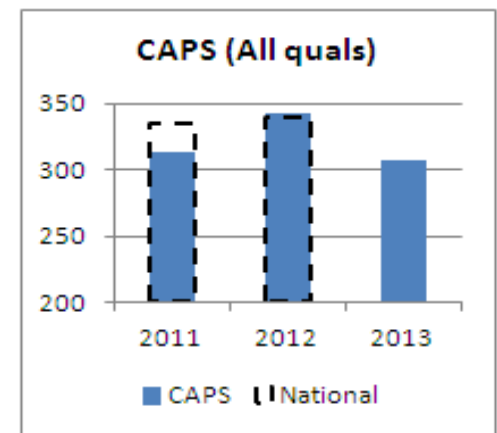
In 2013, 57% of all students attained A*-C in mathematics. This is a decrease of 7 percentage points since 2012.



National data 2013 for English and Maths A*C for 16 year olds-from A brief explanation of summer 2013 GCSE results Ofqual 22.08.13

Capped points (All)

In 2013, the capped point score (Best 8) for GCSEs and equivalent qualifications is 307 points. This is a decrease of 36 points since 2012.



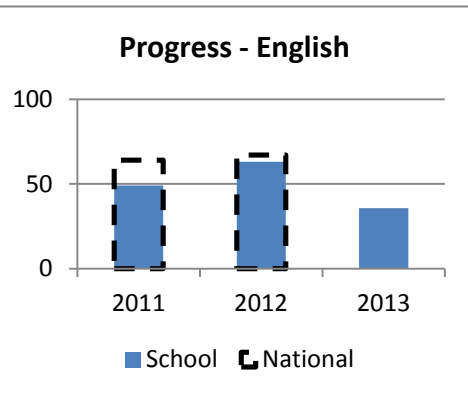
National data for 2013 not known. 307 points is equivalent to just below an average Grade C per GCSE.

Are students making progress?

English

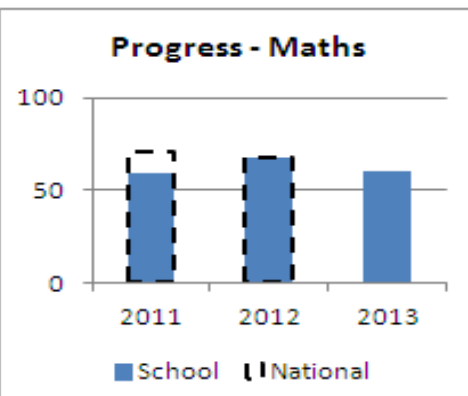
In 2013, 36% of all students achieved expected progress in English. This is a decrease of 27 percentage points since 2012.

70% of students nationally achieved expected progress in 2012. This is the current floor standard.

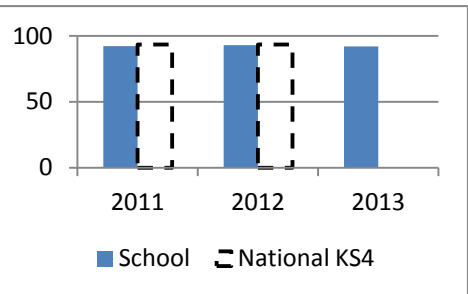


Maths

In 2013, 61% of all students achieved expected progress in mathematics. This is a decrease of 6 percentage points since 2012.



How good is attendance?

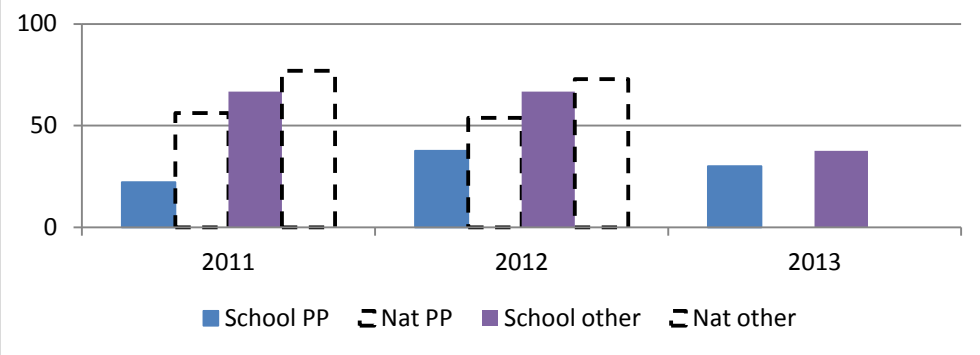


In 2013 the attendance rate was 91.8%. The attendance rate has decreased by 1.1%.

The attendance rate is slightly lower than national figures for KS4 (93.8% Y10 and 92.7% Y11).

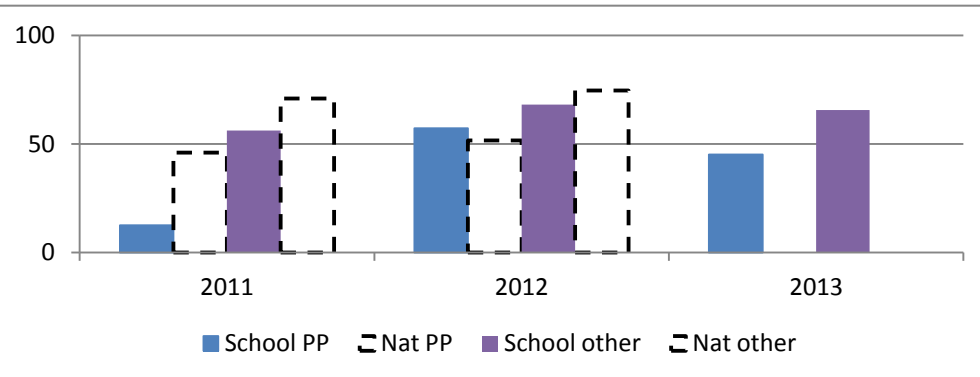
Narrowing the gap between disadvantaged and other students

English Expected Progress



In 2013, 30% of disadvantaged students achieved expected progress in English, while 38% of other students achieved expected progress. The within school gap has decreased by 22% since 2012.

Mathematics Expected Progress



In 2013, 45% of disadvantaged students achieved expected progress in mathematics, while 66% of other students achieved expected progress. The within school gap has increased by 10%.