



Pupil Premium_{and} Service (children) Premium

**Impact of spending academic year 2019/2020_{and}
Plan for spending academic year 2020/2021**

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Contents

	Page
Context of school since September 2019 and its future anticipated development	04
Review Statement of spending 2019/2020 from the identified needs	05
Plan for spending in academic year 2020/2021	
a) Statement of intent and context	06
b) Numbers of children included and finance available	06
c) In-school barriers to improvement for identified pupils	06
d) External barriers to improvement	06
e) Priorities for LAC, FSM6 and Service Pupils with desired outcomes & spend	07

School Context since 2019 and its future anticipated development

- Attendance has risen by 3% in the last three years to 2019 so that it is just above national averages at over 95.4% last year – contextually well-above given that we have four times the national average of mobility and every time an army pupil moves our school takes at least a week's attendance 'hit' while we wait for them to register with their new school – however attendance remains delicate
- Progress overall has risen and maths/English is now in positive P8 as a result of early curriculum changes and stabilised staffing. Other subjects have started their new curriculums and staffing is now more stable
- Behaviour has improved with more robust systems and sanctions allowing exclusions to be reduced massively (to zero last year) as we don't give up on kids but still protect others from lesson disruption where it occurs.
- Positive staff/pupil/parent surveys
- Growth of school from 410 pupils two years ago to 530 now – as a result of positive community activities and reputation which ensures that the school is more financially viable and able to employ more resources and skilled staff
- Deficit of £300k two years ago is now an approximate £70k surplus in financial year 19/20
- There is more for the pupils to do – more sport, more clubs, international visits and visitors
- There are now more subjects on the curriculum such as drama for all year groups, GCSE PE, media studies, French
- EBACC entries have risen so that 58% of our current pupils now self-choose this route of study – they aren't forced into it (it was just 22% two years ago)
- The school has gained the "Quality in Careers" award demonstrating that we already meet the GATESBY benchmarks
- All leaders now part of their own subject-networks and able to share ideas with colleagues
- NPQML, NPQSL and NPQH available to all leaders where relevant
- Bespoke CPD now available to all teachers and other staff
- School focused on the child and their successes and, whilst important, not just on academic outcomes for school league tables
- SMSC/British Values further supported – e.g. LGBTQI week, flying flags of other nations, international food days are starting this year (e.g. Fijian, Nepalese, Russian), workshops targeting those pupils who may be at risk of extreme views, full PHSE programme
- Police cadets (only the third in North Yorkshire) now on site for two years further promoting community engagement.

What are the overall challenges ahead?

- Relentless focus on higher challenge so that everyone engages and achieves
- Increasing population as Army increases Catterick capacity from 2020
- Known increase in EHCP pupils from four pupils in September 2020 so that there will be nine pupils requiring specialist provision
- Steely determination to ensure that the recent improvement in progress can continue so the school attains an overall and sustainable P8 value of at least +0.2 in the next few years
- Ensuring all teachers access the right CPD for them
- Ensuring the instability (now corrected through new staffing) in history, DT and science is supported to fully stabilise like it has in English and maths who were on the new curriculum a year ahead of others
- Remaining focused on 'never-giving-up' on those kids who need our help as opposed to 'dropping' them for fake progress scores
- Constant monitoring of workload to make sure teaching is a pleasure not a chore! (more work to be done but please remember the reduced workload from SP-tracking from 5 to 3, the automated reports so that it is equitable between teachers as only form tutors now write the text, the extra non-contact everyone receives, the less-than 1265 hours worked by teachers.

Review Statement of spending 2019/2020 from the school's identified needs

Pupil numbers:

Total school cohort	512 pupils
Total number of FSM6 pupils:	128 (25.0%)
Total number of Service Children	304 (59.4%)

Total extra funding available to school: **£217,646**

Identified impact intent of spending 2019/2020 – school priorities identified were:

- Narrowing of progress (P8) gap between in-school peers**
- Increase in attendance**
- Reduction in persistent absence**

Review data.

Please note 'other' refers to pupils in school who are neither FSM6 nor Service Children. The School's overall P8 figure in 2018 was -0.46, in 2019 was -0.23, and in 2020 was +0.14* (estimated based on GCSE outcomes in 2019).

Green for narrowing gap, red for widening – lighter colours used means less significance.

FSM6 Pupils	2017/2018			2018/2019			2019/2020*			2019/2020 gap change
	Other	FSM6	Diff	Other	FSM6	Diff	Other	FSM6	Diff	
Progress 8 all	-0.28	-0.97	-0.71	-0.14	-0.24	-0.1	+0.31	-0.38	-0.67	0.57
HA P8	-1.23	-1.48	-0.25	-0.04	-0.53	-0.49	+0.57	-0.62	-1.19	0.70
MA P8	-0.14	-1.1	-0.96	+0.04	0.14	+0.1	+0.11	-0.04	-0.15	0.16
LA P8	+0.03	-0.26	-0.29	-0.8	-0.337	+0.46	+0.55	-0.61	-1.16	1.62
Attainment 8 all	36.1	27.2	-8.9	40.05	38.7	-1.35	41.82	39.41	-2.41	1.06
HA A8	52.1	36.25	-15.85	59.4	49	-10.4	61.33	55.14	-6.19	4.21
MA A8	36.8	24.1	-12.7	39	37.7	-1.3	40.11	39.5	-0.61	0.69
LA A8	25.7	22.2	-3.5	17.3	22	+4.7	30.31	17.6	-12.7	17.40
Basics 4+	29%	20%	-9	55	44	-11	54.5%	59%	+4.5	15.50
Basics 5+	14.3%	10%	-4.3%	27%	33%	+6%	33.3%	36%	+2.7	3.30
Entering EBacc	18%	10%	-8%	50%	39%	-11%	55%	55%	0%	11.00
EBacc 4+	11.3%	10%	-1.3%	27%	22%	-5%	26%	32%	+6%	11.00
EBacc 5+	3.2%	10%	+6.8%	9%	5.6%	-3.4%	15%	14%	-1%	2.40
Attendance	95.05%	91.39%	3.66%	95.36%	93.72%	1.64%	95.17%	93.65%	1.52%	0.12
Persist Absence	8.42%	22.13%	13.71%	9.39%	14.47%	5.08%	13%	15.33%	2.33%	2.75

Service Pupils	2017/2018			2018/2019			2019/2020*			2019/2020 gap change
	Other	Serv	Diff	Other	Serv	Diff	Other	Serv	Diff	
Progress 8 all	-0.28	-0.65	-0.37	-0.14	-0.19	-0.05	+0.16	+0.12	-0.04	0.01
HA P8	-1.23	-1.8	-0.57	-0.04	-0.04	0	+0.23	-0.01	-0.24	0.24
MA P8	-0.14	-0.49	-0.35	+0.04	-0.2	-0.24	+0.16	-0.01	-0.17	0.07
LA P8	+0.03	0.5	+0.47	-0.8	-0.3	-0.5	+0.11	+0.45	+0.34	0.39
Attainment 8 all	36.1	36.4	+0.3	40.05	38.5	-1.55	40.94	39.03	-1.91	0.36
HA A8	52.1	41.4	-10.7	59.4	57	-2.4	62.2	54.8	-7.4	5.00
MA A8	36.8	35.5	-1.3	39	36.2	-2.8	41.8	37.8	-4	1.20
LA A8	25.7	31.5	+5.8	17.3	20.7	+3.4	26.7	30.2	+3.5	0.10
Basics 4+	29%	43.2%	+14.2%	55%	48.9%	-6.1%	60.4%	50%	-10.4%	4.30
Basics 5+	14.3%	13.5%	-0.8%	27%	30%	+3%	37.5%	30%	-7.5%	10.50
Entering EBacc	18%	29.7%	+11.7%	50%	40%	-10%	60%	47.5%	-12.5%	2.50
EBacc 4+	2.9	18.9	+16	27%	11%	-16%	31.3%	22.5%	-8.8%	7.20
EBacc 5+	2.9	5.4	+2.5	9%	4.2%	-5.8%	16.7%	12.5%	-4.2%	1.60
Attendance	95.05%	94.98%	0.07%	95.36%	95.81%	0.45%	94.65%	94.92%	0.27%	0.18
Persist Absence	8.42%	10.22%	1.8%	9.39%	8.91%	0.48%	13%	12.24%	0.76%	0.28

*Data in this year should be considered against the impact of Covid-19, the 'shutdown' of main schools as a place for learning, the cancellation of GCSE examinations to all our Y11 cohort and the need to use Teacher Assessment instead.

Plan for spending in academic year 2020 to 2021

Risedale school has four times the mobility of an average English secondary school due mostly through British Army unit moves where parents are deployed to other areas. Most of the remaining pupils come from one of the most deprived wards within England. Our school believes that all children, regardless of background, deserves the best education and its journey over recent years has been to;

- ***instil faith in the school by our local community***
- ***recruit specialist teaching staff***
- ***increase the progress all pupils make***
- ***increase school attendance***
- ***reduce exclusions***
- ***increase opportunities of our pupils to experience world culture***
- ***raise aspirations in every child (and their parent)***

Pupils from both the pupil premium (FSM6) and Service Premium (army children) often share similar needs, such as attendance, social and emotional well-being and progress. As a result, Risedale School is uniquely placed to use its extra funding to complement both groups. Whilst the plan to spend each source of extra funding is reported separately within this document the majority of our school priorities match the needs of both sets of children. Because of this, and to achieve best value, funding is often combined to enable maximum impact to as many young people who attract this funding as possible.

Please note that in the financial year 2020/2021 the government has announced extra funding per pupil to allow for activities to aid catch up due to Covid19-related issues where children have missed substantial amount of schooling. This funding is being separately to PP/Service funding and is targeted to such activities as are deemed necessary in Risedale for all pupils who may benefit. Senior teacher Stacey Burke will be leading on this and given access to ALL available extra funds specifically for this purpose and so that it is not simply 'swallowed up' into general school funding. It may be added to parts of normal PP/Service funding (not subsumed within it but extra to it) where activities may be similar. A separate action plan is being created for this spend and headline details can be found on [page 34](#) of this document entitled "[Covid-19 Boost](#)".

Number of pupils in cohort 2020-2021

Total school cohort	552		
Total number of FSM6	150 (28.2%)	£955 per pupil	£143,250 total
Total number of Service Children	332 (62.4%)	£310 per pupil	£102,920 total
Total extra income available to school: £246,170			

In-school barriers to improvement and school priority	LAC?	FSM6?	Service?
1) Progress gap significant between their peers	X	X	
2) Attainment 8 low for all groups compared to national	X	X	X
3) Higher ability pupils do not always make progress they should	X	X	X
4) Social emotional health often low due to local context and army moves	X	X	X
5) Limited vocational options due to access to specialist staffing		X	X
6) Attendance remains an issue to maintaining recent improvements		X	X
7) Exclusions causing stall in progress		X	X

Main external barriers to improvement and school priority	LAC?	FSM6?	Service?
8) Low prior attainment from local primary school	X	X	X
9) Mid-year entries to and from school (out of area and out of country)	X		X
10) Low cultural awareness of wider world and community (including careers)		X	X

School priorities for FSM6 and Service Pupils with desired outcomes

Barrier	Aim/Outcome	Action(s)	Main Target Group(s)		By when?	Costs from:	
			FSM6	Service		FSM6	Service
1 and 2	Reduce gap in progress so that it nears that of other pupils in school and in the country and Increase Attainment 8 scores so that it nears local and national averages	CPD plan for target groups and leadership of INSET partly funded (10%) through this strategy (inc. LAC)	X	X	Dec 2020	£7,000	£3,000
		Supply of all revision books for GCSE to Y10 and Y11 pupils free of charge (inc. LAC)	X	-	Dec 2020	£5,000	--
		Procure software (Accelerated Reader and MyMaths) to improve core performance (inc. LAC)	X	X	Sep 2020	£3,251	£1,050
		Delivery of training to all classroom staff using in-house and external trainers	X	X	Oct 2020	£9,000	£4,000
		TA Staff deployment to classrooms to support target group (part contribution)	X	-	Sep 2020	£15,000	--
3	Increase the progress higher achievers make	Raising Attainment group led by senior teacher partly funded (20%) through this strategy (inc. LAC)	X	X	Sep 2020	£8,000	£4,500
		Intervention groups during Form Time and after school using specialist tutors and own staff (inc. LAC)	X	X	Dec 2020	£4,000	£3,000
		Parent Support adviser role to liaise with disengaged parents (part contribution)	X	-	Sep 2020	£10,000	--
4	Support children with emotional well-being caused by army moves or other mid-year moves	Procurement of Educational Psychology Service to support pupils coping with move stresses (inc. LAC)	-	X	Sep 2020	--	£8,550
		Identification and training of in-house 'well-being' staff	X	X	Sep 2020	£2,000	£2,000
		'Hub' facility running costs – resources and utility bills (part contribution)	-	X	Sep 2020	--	£10,000
		Access to Garrison "Civil Integration Group" – leadership time (part contribution)	-	X	Sep 2020	--	£5,000
5	Expand vocational opportunities for disadvantaged pupils and those wanting to enter uniformed services	Recruitment of specialist to develop vocational bespoke to needs of target group (part cont)	X	X	Sep 2020	£8,000	£1,000
		Contribution to support facility to operate North Yorkshire Police Cadets – utilities and opening	X	X	Sep 2020	£2,000	£3,000
		Capital development of areas of school to enable vocational (part contribution)	X	X	Jul 2021	£20,000	£5,000

Barrier	Aim/Outcome	Action(s)	Main Target Group(s)		By when?	Costs from:	
			FSM6	Service		FSM6	Service
6	Increase attendance, particularly pupil prem and reduce persistent absence	Part contribution to external attendance prosecution agency	X	-	Jan 2021	£5,000	--
		Deployment of Parent Support Adviser to families whose children repeatedly don't attend	X	X	Sep 2020	£10,000	£5,000
		Royal Mail use for frequency of letters to target families	X	X	Sep 2020	£1,000	£500
7	Maintain low exclusions	'Lawrence House' to engage challenging behaviour – utilities and resources	X	X	Sep 2020	£8,000	£2,000
		Use of 'Prince's Trust' to carry out workshops to pupils at risk of exclusion	X	X	Sep 2020	£3,000	£1,000
		Contribution to staffing to lead and teach in "Lawrence House"	X	-	Sep 2020	£5,000	--
8	Support transition from primary schools	Contribution to KS2-3 transition coordinator for accurate knowledge of attainment	X	--	Sep 2020	£2,000	--
		Part time teacher to run activities solely to ensure smooth transition – part contribution (inc. LAC)	X	--	Sep 2020	£10,000	--
9	SEMH issues	HLTA to support 'Hub' transition for army (part contribution of salary) (inc. LAC)	--	X	Sep 2020	--	£15,000
		Contribution to 'Hub' running costs (inc. LAC)	X	X	Sep 2020	--	£3,000
		Service advocate to identify and support military families and children	--	X	Sep 2020	--	£15,000
		In-house counsellor advisor to support mental well-being (KCSIE 2020 and post-Covid trauma) (inc. LAC)	X	X	Dec 2020	£15,000	£15,000
10	Increase cultural awareness of pupils from this particular area of the country	Support parents to enable children to access international school trips	X	--	Sep 2020	£4,000	--
		Facilitate school hosting of international visitors, particularly from Asia/Russia/China	--	X	Sep 2020	--	£1,000
		Development of careers and work experience	X	--	Sep 2020	6,000	13,000
Total projected spending contribution from both funding streams:			Pupil Premium		Service Premium		
			£161,100		£120,600		

