

Provisional GCSE Headline Results for 2019

Risedale continues to grow and develop significantly as a school and this is recognised by its positive reputation within the community as evidenced by the increased numbers of students making Risedale their first choice both from within and beyond the local area. Students, staff, governors and parents have all been instrumental in this transformation and their hard work and dedication is second to none. Because of the dedication shown, the curriculum provision and extra-curricular offerings is helping mould young people who will be able to step up to the challenges which the future brings.

Risedale is also developing a national reputation for its inclusive approach, with zero exclusions throughout the entire 2018/2019 academic year. Students at Risedale are kind and demonstrate incredible amounts of empathy and openness and this is reflected in their behaviour both within the school and outside in the local community.

The 2019 GCSE cohort was a relatively small cohort with a disproportionate amount of mobility compared to the national average, including a number of very late arrivals in Year 10 and Year 11. There was a range of notable successes, with significant improvement across a range of key indicators. Over 10% of students made progress which was at least ONE grade higher than expected, and over a quarter of students made progress which was OVER A HALF a grade higher than expected. The percentage of higher grades almost doubled, with the progress of our Higher Ability Students over a grade up compared to last year. Our disadvantaged gap also closed, with the progress of disadvantaged students also improving.

We are proud that both progress and attainment in English and mathematics rose significantly, with the vast majority of students achieving progress on or above the national average. The overall progress of the school has also risen and is expected to be significantly closer to the national average based on the provisional information available. Results in Geography also demonstrated a significant rise, and the progress in Computer Science was also excellent. Attainment in BTEQ PE increased significantly and attainment in German continued an upward trend. Science results have also remained consistent with the school average and are expected to rise further this year.

We are also offering an increasing number of students the chance of achieving the full set of eBacc qualifications, with 41% of students choosing to be entered for the full eBacc suite of English, mathematics, two sciences, humanities and a modern foreign language, compared with 24% the previous year.

Summary of overall estimated results based on SISRA collaboration estimates (With 2018 results in brackets for comparison)

Overall Average P8	-0.24 (-0.47)
Overall Attainment 8	38.30 (35.67)
Students achieving a 7-9 in both English and mathematics*	7% (1.4%)
Students achieving a 5-9 in both English and mathematics*	30% (13.9%)
Students achieving a 4-9 in both English and mathematics*	50% (34.7%)
Students entered for eBacc	41% (24%)
Students achieving for eBacc	14% (11.1%)

- Please note our students have on entry KS2 results that are, on average, significantly lower than the national average. Attainment comparisons with the national figure therefore need to be done with caution.