



RISEDALE
SCHOOL

A family of learners

MISSION STATEMENT:

The Risedale family is committed to a positive future for all through a personalised learning journey.

AIMS:

- Celebrate success, learn from mistakes
- Build resilience, accept challenge and strive for excellence
- Shape curriculum to discover, explore and build aspiration

Academic Year 2022 - 2023

We judge outcomes for pupils to be good. This is because:

Current

- Designated Governor with responsibilities for monitoring and supporting CEIAG is Cllr. Carl Les, appointed September 2020.
- CEIAG is delivered at key points throughout the year for Years 7 to 11 (statutory 8 – 11 only), through the weekly assemblies, the Social Studies calendar, and Tutor Time, supported by provision from external and internal speakers and generally across the curriculum in most lessons.
- The school employs an independent, impartial Careers Adviser for 1 day per week. Pupils from Year 9 to Year 11 receive a 1:1 interview with the Careers Adviser followed by an interview with the Careers Leader, to allow for consistency and increased knowledge of the pupils and their needs.
- The Careers Adviser is available for one-to-one Careers Guidance Interviews whereby each young person is empowered to make well-informed realistic decisions, given access to up-to-date, appropriate careers information and effective referrals with internal and external agencies. Decisions are mutually agreed upon in a coherent Student Action Plan. Pupils and parents are given a copy of the Student Action Plan for reference and an electronic copy is available for all staff to access.
- All pupils in Year 11 have already been seen, completed second interviews, and have completed their application process.
- SEND, Pupil Premium, mid-year entrants, and pupils requiring intervention are given priority access to the adviser, receiving 1 or more career interviews as needed.
- We are continually updating our CEIAG shared drive to use with pupils. Links to the school website, Unifrog and Google classroom are for parents and pupils to access information at any time.
- Pupils and parents now have access to the Unifrog careers platform
- Statutory requirements came into effect in September 2018 for Careers provision (Department of Education) requiring schools to attain towards a Quality in Careers Standard, or work towards completing an award by 2020. Mrs. H Porritt has been appointed Careers Leader since September 2018.

- Risedale School achieved their Quality in Careers award in March 2019 (to June 2022). Risedale School is currently going through the re-accreditation process.
- Year 11 pupils are informed if any Apprenticeships become available in the area, through Yorkshire and Humber weekly live vacancy reports, details are put on the school's Facebook page and text messages are sent to parents.
- We have held Introduction to Apprenticeship assemblies and workshops for Year 10 and Year 11 to attend, through the ASK Programme.
- A majority of Year 10 pupils had the opportunity to complete Work Experience with an employer.
- We continue to contact pupils who have left through Facebook or Twitter to make sure they get any support they may need and receive destination information from the FE Colleges.
- Options for Year 9 this year have increased ensuring that pupils have a broader and more balanced curriculum; pupils also accessed 'taster sessions'.
- Year 9 pupils have completed their first 1:1 interview with the Careers Adviser and CEIAG lessons have better prepared them in supporting their decision process for choosing their Options.
- Destination Data has been submitted to the Local Authority, which is showing that all 115 Year 11 pupils have been offered a place in either training, work, or Further Education.
- Year 11 Richmond Sixth Form and Queen Elizabeth Sixth Form interviews have been completed on-site at Risedale School.
- Risedale School is now part of the York and North Yorkshire Local Enterprise Partnership and Careers Hub, with regular meetings termly to ensure CEIAG good practice, training, and updates.
- Year 10 pupils have had an opportunity to attend a Taster Day at Queen Elizabeth 6th Form College and Darlington College in June, and attend a day at York St. John University and Askham Bryan College.

What are the key issues?

- Continually improve the quality of careers guidance.
- Develop learners' employability.
- Promote a range of progression routes.
- Further develop employer engagement.
- Increase collaboration between FE and HE.
- Ensuring all pupils progress into further education, employment, or training.

What are we doing about these?

- Participation in Local Authority Careers Guidance project.
- Participation in the Careers Hub for York and North Yorkshire -Local Enterprise Partnership.
- Participation in the ASK Programme - Apprenticeships.
- Participation in the Inspiring Choices programme.
- Participation with the CEC (Careers and Enterprise Company).

- Participation with Successful Futures programme.
- Continuing to track pupils' destinations through the September guarantee and November return to the LA.
- Ensuring that all pupils are given enough information to be able to make an unbiased decision about their progression routes Post 16.
- Proactive provider information updates sent to parents and pupils, along with telephone appointments when required.

With what impact?

- 2012/13 – 0% NEET
- 2013/14 – 0% NEET
- 2014/15 – 3% NEET
- 2015/16 – 0% NEET
- 2016/17 – 1% NEET
- 2017/18 – 5% NEET
- 2018/19 – 0% NEET
- 2019/20 – 1% NEET
- 2020/21 – 1% NEET
- 2022/23 – 7.8% NEET

2022 – 2023 Year 11 Cohort Final Destinations

Total in cohort 115 pupils

- Darlington College (64 pupils) – 56%
- Queen Elizabeth's Sixth Form College (27 pupils) – 23.5%
- Askham Bryan College (2 pupils) -1.7%
- York College (1 pupil) – 0.9%
- Bishop Burton College (1 pupil) – 0.9%
- Moved out of area (in college – 5 pupils) – 4%
- Army (2 pupils)- 1.7%
- Full time work (2 pupils) – 1.7%
- Apprenticeship (2 pupils) – 1.7%
- NEET – (9 pupils) – 7.8%