

2026 - 2027 5 Year Progression Map: Careers

	Half Term One Sept- Oct	Half Term Two Nov- Dec Green Careers Week 2.11.26 - 6.11.26	Half Term Three Jan- Feb National Apprenticeship week 8th - 14th February 2027	Half Term Four Mar- Apr National Careers Week 1.3.27 - 6.3.27 <u>Careers Day - 2nd March 2027</u>	Half Term Five May- Jun	Half Term Six June- July
Year 7 Tutor time - 20 mins. 1 day a week	<u>Who am I?</u> Pupils will be able to describe their characteristics as an individual. Pupils will be able to start identifying the skills needed for different job roles GB 1, 3 CDI Framework - Grow throughout life	<u>The Real Game</u> Pupils will be exploring through role play a job role as a young single adult. They will undertake a series of activities which explore their dreams about their future lifestyle, making choices about accommodation, transport and leisure activities. Pupils will also explore wider issues such as diversity and transferable skills GB 1, 3 CDI Framework - Explore possibilities, Create opportunities, Balance life and work, see the big picture	<u>What is a career/what do employers want</u> Pupils will be able to identify a range of career sectors and jobs that they might be interested in GB 1,2,3 5 CDI Framework - Create opportunities	<u>Careers and the future</u> Pupils will be able to identify future skills required by employers and predict the type of skills that will be required GB 1, 2,3, 5 CDI Framework - see the big picture	<u>Vocational Insights and LMI</u> Pupils will be exploring the labour market specific to local employment and different pathway routes and qualifications GB 1,2, 4 CDI Framework - see the big picture	<u>Creating the Life you want</u> Pupils will be able to draw connections between their skills, abilities and interests to visualise ideas for their future GB 1, 3 CDI Framework - Explore possibilities <u>Choosing a career and career routes</u> Pupils will learn how people choose a career and routes into different jobs and career pathways GB 1, 3 CDI Framework -Manage career
Year 7 additional				Careers Day	Future Skills Questionnaire	

2026 - 2027 5 Year Progression Map: Careers

Year 8 Tutor time - 20 mins. 1 day a week	<u>Challenges and rewards of work</u> Pupils will be able to identify some challenges and rewards of working and define what having a growth mindset means GB 1,2, 5 CDI Framework - Manage career	<u>Job applications - Superhero CVs</u> Pupils will be exploring how employers recruit staff, identify information required for a CV and create an effective CV GB 2 CDI Framework - Explore possibilities	<u>Linking subjects to careers</u> Pupils will be investigating how subjects they study can be linked to a future career GB 1,3, 4,5 CDI Framework - Grow throughout life	<u>Looking ahead - Year 9 Options</u> Pupils will be exploring their next transition steps on their careers journey and why Option choices are important GB 1,2, 3 CDI Framework - Create Opportunities	<u>Vocational Insights & LMI</u> Pupils will be exploring the labour market specific to local employment and different pathway routes and qualifications GB 1,2, 4 CDI Framework - see the big picture	<u>Post 16 pathways FE/HE/Technical training pathways</u> Pupils will be exploring pathways to Further and Higher Education and future technical training routes GB 1,2,3,7 CDI Framework - Explore possibilities
Year 8 additional		Future Skills Questionnaire		Careers Day		
Year 9 Tutor time - 20 mins. 1 day a week	<u>Decision making - Year 9 Options</u> Pupils will be able to identify important factors to consider while deciding on subject choices and next steps GB 2, 3,8 CDI Framework - Manage career	<u>Vocational insights - Apprenticeships, T Levels, etc.</u> Pupils will be investigating the pathway choices available to them post 16 GB 3,4,7 CDI Framework - Explore possibilities	<u>What are my skills - what do employers want</u> Pupils will be able to reflect and identify their own transferable and employability skills and prepare themselves for employment GB 1, 3, 5 CDI Framework -- Grow throughout Life	<u>What is the labour market information and why is it important?</u> Pupils will be able to identify different types of labour market information relevant to our local area GB 1, 2 CDI Framework - See the big picture	<u>Taking control of your career</u> Pupils will be able to identify their own career needs and wants by taking the initiative in developing their career journey GB1, 3 CDI Framework - Create Opportunities	<u>Working and Earning. preparing for KS4</u> Pupils will be able to identify some of their employment rights as a school-age worker. Pupils will be introduced to the basics of budgeting an income. GB 2,5,6 CDI Framework - Balance work and Life
Year 9 additional	1:1 careers interview 1:1 Tutor chat Pupil Receptionist duty	Year 9 Options Evening - 2.12.26	Yr.9 Parents Evening - 3.2.27 Future Skills Questionnaire	Careers Day		

2026 - 2027 5 Year Progression Map: Careers

Year 10 Tutor time - 20 mins. 1 day a week	<u>Preparing for Work Experience and exploring Employer profiles.</u> Pupils will be able to explain correct work experience protocols, including basic health and safety. Pupils will be able to identify skills that are valued by employers GB 1,2,3 CDI Framework - Explore possibilities and create opportunities	<u>What type of career is best for me?</u> Pupils will be able to explain the difference between a job and a career and identify which career type would suit them best GB 1,2,3 CDI Framework - Manage Career	<u>Working Environments</u> Pupils will be exploring the world of work and identifying their skills and experiences that are valued by employers and preparing for the best ways for recruitment GB - 1, 2,5 CDI framework - Explore possibilities	<u>Post 16 pathway routes</u> Pupils will be exploring pathways to Further and Higher Education and future technical training routes GB 1,2,3,7 CDI Framework - Explore possibilities	<u>Researching volunteering and paid work</u> Pupils will be able to identify the benefits and drawbacks of volunteering and different kinds of paid work GB 1,2,3,5,6 CDI Framework - Create opportunities	<u>Preparation for Year 11</u> Pupils will be reflecting on their career opportunities this academic year and preparing to make decisions for Year 11 GB 1,3,7 CDI Framework - see the big picture
Year 10 additional	1:1 interviews with Careers Adviser from February 2026 Work Experience packs issued and sent digitally to pupils and parents - w/c 5.10.26		Work Environments quiz	Year 10 Work Experience week 26.4.27 - 30.4.27 Careers Day	Yr.10 University & Employability Day Gr.1 - 11.5.27 Yr.10 University & Employability Day - Gr.2 - 18.5.27	Darlington College Taster Day - 29.6.27 QE Sixth Form Taster Day - 22.6.27 Future Skills Questionnaire
Year 11 Tutor time - 20 mins. 1 day a week	<u>Decision making</u> Review course levels & qualifications Pupils will be able to understand how and why it is important to make informed decisions about their Post 16 pathway.	H Porritt to go into tutor time - college applications	<u>NO CEIAG - CHANGE TO REVISION SESSIONS</u> Year 11 PPEs - W/c 26.11.26, W/c 23.11.26 QE Sixth Form College Interviews - 13.1.27	<u>NO CEIAG - CHANGE TO REVISION SESSIONS</u> <u>EXAMS start April 2027</u> YR.11 exit survey - for LA Careers Day		
Year 11 additional	Yr 11 Letter to parent - Post 16 - 6.10.26 1:1 interviews with Careers Adviser FE Open evenings	Future Skills Questionnaire				

2026 - 2027 5 Year Progression Map: Careers

	QE Sixth Form Assembly - 18.11.26 Richmond Sixth Form assembly - 25.9.26 D'ton College assembly - 9.10.26 Future Skills Questionnaire					
--	--	--	--	--	--	--