

No.	Item	Lead
	Resolved: That Mrs Samantha Cotgrave was unanimously voted in as a co-opted Governor.	All
3.	<u>Welcome and Apologies</u> The following apologies were received and consented to: <ul style="list-style-type: none"> • Carl Les • Joe Jordan • Samantha Cotgrave (Co-opted Governor Designate) The quorum for a meeting of the governing body was noted to be not less than 50% of the number of governors in post at the time of the meeting and accordingly the meeting was able to proceed.	
4.	<u>Discussion with students on the 'Vision' for the school</u> The Principal and Chair welcomed Emily Barratt (EB), Maria Mihai (MM) and Shen O'Neill (SO) to the meeting and invited them to present their findings. It was reported that on the 2 nd September 2019 all staff and a group of students discussed the strapline, mission statement and aims of the school-in terms of whether they were they still appropriate and relevant. Emily presented the feedback on the ' Strapline ', currently 'Learning and Achieving Together', many students felt it needed to be more modern with more energy. A number of alternatives were suggested, for example: <ul style="list-style-type: none"> • Learning together to achieve excellence • Learn,believe,achieve • Dream,believe,achieve • Family, progress-move forward • Together we believe and succeed • Risedale-a family Emily felt that Risedale is a family and any decision should be taken as a whole school, everyone should participate in agreeing a new strapline. Action: a) To create a student competition during tutor time to select preferred straplines. Maria explained that a review of the Mission Statement had taken place with student ambassadors during tutor time, currently it is expressed as : 'Risedale Sports and Community College-committed to nurturing and sustaining a positive future for all, through an inclusive and exceptional learning journey'. Maria reported that many felt it was not challenging enough and not as individualised as it could be. We care about each other and are part of a family we want to celebrate. It is probably too long, needs to be snappier, our recommendation is: 'The Risedale family is committed to a positive future for all through a personalised learning journey'. Shen then explained that the School Aims had been considered and they were thought to be a bit 'lacklustre', not everyone knows what their potential is or could be, challenge is important but we also need to acknowledge learning from mistakes, there is nothing wrong with that. We agreed on three potential aims to replace the existing four aims: <ul style="list-style-type: none"> • Celebrate success, learn from mistakes. 	EB/MM/ SO

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	<ul style="list-style-type: none"> • Build resilience, accept challenge and strive for excellence. • Shape curriculum to discover, explore and build aspiration. <p>Shen then asked if Governors had any questions or comments.</p> <p>The Chair responded with a 'wow', thanking the students so very much for a clear and exciting 'vision' for the school.</p> <p><i>Q: How are you going to get feedback on the strapline from all students?</i> <i>A: We are going to create a tutor group Google Slideshow with a selection of straplines and a deadline for nominating their favourite or they can propose their own. We think the strapline or logo is so important in summarising the mission and aims.</i></p> <p><i>Q: What is your timeline?</i> <i>A: We want to bring back the results for you to approve at the next meeting on December 10th.</i></p> <p>The Principal thanked the students for their enthusiasm and said it would probably take time to remove old messages and logos, but so important in moving the school forwards.</p> <p>Shen then asked Governors the following: <i>Q: How do you see the school?</i> <i>A: My son had attended the school for two years and they had been the happiest of times, something I would want for all students.</i></p> <p><i>Q: Would you change anything?</i> <i>A: Hard to say apart from ongoing improvement across the board, and improvements to the building.</i></p> <p><i>Q: Where do you want the school to be in twenty years' time?</i> <i>A: To offer a broader experience for pupils and staff, to broaden the cultural pillar, and offer more vocational subjects, as some prefer more practical options.</i></p> <p>Emily added that it would be good to have more social and charitable opportunities for students to get engaged with, and the careers support we get is really helping with aspirations.</p> <p>The Chair and all Governors thanked Emily, Maria and Shen for a very interesting and helpful presentation.</p> <p>(The students left the meeting at 5.30pm)</p>	
5.	<p><u>Declaration of Interests Pecuniary or Non Pecuniary</u></p> <p>No interests were declared.</p>	All
6.	<p><u>Declaration of Business and Personal Interests and Self Declaration statements</u></p> <p>Governors were requested to complete the annual self-declarations, business and personal interest forms for the 2019/20 academic year, these were collected by the Clerk for central filing.</p>	All
7.	<p><u>Register of Hospitality</u></p> <p>Governors were requested to complete the annual register of hospitality for central filing.</p>	All

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	<p><i>A: Not yet, but my PA is following this up, and the report will be shared with Governors when made available; we have no causes for concern</i></p> <p>Action:</p> <p>b) Mrs S Blood to request the Safeguarding Audit from NYCC for consideration at the next FGB.</p> <p>11.Principals Update-‘Anti Bullying Ambassadors- <i>Q: Has this suggestion been progressed?</i> <i>A: Not yet, and will need to take on board both staff and pupils. We are also trialling student training mentors with Year 6 pupils in Le Cateau, the results could potentially feed into the development; so still work in progress.</i></p>	<p>Principals PA/ Clerk</p>
<p>12.</p>	<p><u>Dates of Future Meetings</u></p> <p>The schedule for 2019/20 had been previously circulated and approved as follows.</p> <p>Tuesday 10th December 2019 at 5pm - (Vision, SEF and Development Plan) Tuesday 4th February 2020 at 5pm – (Leadership and Management) Tuesday 17th March 2020 at 5pm – (Quality of Education) Tuesday 12th May 2020 at 5pm - (Budget) Tuesday 30th June 2020 at 5pm – (Personal Development, Behaviour and Attitudes)</p>	

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	<ul style="list-style-type: none"> • Although we still have to wait for final confirmation for our P8 'score' for GCSEs in 2019, it appears that through our current analysis that our P8 this year, as expected, has risen. Last year's P8 score was -0.47 and we have gained almost a quarter grade improvement so that it is now -0.23, but subject to final scores. <i>Q: Which subjects showed most improvement?</i> <i>A: English and Maths gained scores above zero, and there were significant improvements in German, Geography and PE.</i> • Attendance for 2018/19 rose again, reaching a level of 95.5%, slightly above the national average. This has been as a result of a strong pastoral team and our school commitment to pursue non-attendance. • Our Behaviour Policy is being applied with more consistency and early indications are much more positive. • The new curriculum has been enhanced through what we are calling the 'Five Pillars' which are embedded at subject level and represent our strategic vision for our pupils. We continue to be mindful of the new Education Inspection Framework, and as a HMI said recently; 'If the tide rises all the boats lift'. • Our school roll currently stands at 530 pupils compared with 418 pupils and a budget deficit of almost £300k two years ago. As a consequence, we have now a small surplus of about £40,000. We are anticipating a potential uplift of 30 to 40 pupils next year as the army mobilities to Catterick begin to happen. <i>Q: Will we need more staff as a consequence?</i> <i>A: We had already planned for an extra member of teaching staff next year, but we may need two extra teachers, but we need more 'solid' figures from the MOD before decisions can be taken.</i> • In terms of staff stability, we are in a much stronger position, although a number of staff are on long-term sick leave, we hope they will be able to return very shortly. <i>Q: Have we advertised for any posts this term?</i> <i>A: We have, Heads of RE and DT, interviews next week, and hope to be able to recruit.</i> • In 2018/19 we were able to ensure that no pupil lost even a half day of their education through fixed term or permanent exclusions, the first time in Risedale's history where no child was excluded. One of our core values is that we do all we can to work with our pupils and prevent exclusions. <p>The Principal then invited Governors to consider the 'SEF on a page', which gave the school an overall judgement of 'Good'(2) for Quality of Education, Leadership and Management, Behaviours and Attitudes and Personal Development. <i>Q: How do you measure the judgements?</i> <i>A: It is very subjective in some areas, whereas in others such as progress scores and attendance are more objective. The new Inspection Framework focuses much more on the judgements and evidence provided by middle leaders rather than the SLT; this is a major difference and subject or theme 'Deep Dives' will be led by middle leaders.</i> <i>Q: It feels as if the Quality of Education is the key focus.</i> <i>A: Yes, it is driving the judgements.</i></p> <p><i>Q: Are staff getting training in support of this new focus?</i></p>	

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	<p>The Principal circulated some further guidance on the new Education Inspection Framework, focusing in particular on what a 'Deep Dive' might look like and what Governors should be considering in supporting the inspection process.</p> <p>Action: Governors to email the Principal if they had any queries.</p>	All
19.	<p>Confidential Items: None declared.</p>	
20.	<p>Questions or suggestions from SLT to Governors: The Chair invited members of the SLT to ask questions of Governors. The Vice Principal and SENCO suggested that it might be helpful if Governors felt able to join meetings with pupils and parents regarding any behaviour issues, in supporting staff, encouraging pupil motivation and elevate the importance that the school held in terms of good behaviour.</p> <p>Action: Governors agreed that this could be a supportive partnership approach to improving behaviour, and would be willing to help.</p>	All
	<p>There being no further business the Chair thanked everyone for their commitment and closed the meeting at 7pm.</p>	

Membership of the Governing Body

Beki Bulmer (Chair), Terry McCann (Interim Vice Chair), John Glahome, Jane Hailwood, Joe Jordan, Carl Les, Terry McCann, Colin Scott, Lara Vinsen.

Other staff – Members of the Senior Leadership Team

Sarah Cox (Associate Assistant Principal), Sarah Matthewman (Assistant Principal), Gill Morrissey (Director of Facilities), James Yates (Vice Principal), Helen Whitehead Vice Principal and SENCo).

Summary of Approved Policies by the Governing Body on 08th October 2019

- Admission of Students
- Anti-bullying
- Appraisal
- Attendance (students)
- Behaviour (student)
- Budget Management
- Capability Policy and Procedure
- Careers
- CCTV Privacy Notice
- Charging
- Child Protection
- Collective Worship
- Complaints Privacy Notice
- Confiscated Property
- Curriculum
- Discipline Policy and Procedure (Staff)
- Educational Visits
- Employee Privacy Notice
- Exclusion
- For the Education of Looked after Children
- Governing Body Code of Practice
- Governor Allowances
- Governor Attendance
- Governor Disciplinary
- Governor Statement of Behaviour
- Health and Safety – subject to incorporating updates
- Hearings and Appeals
- Home-College Agreement
- Information Security Incident Reporting Policy
- ITT and New Staff Induction
- Lettings
- Lone Worker
- Marking, Feedback and Assessment
- Online Safety Policy
- Parents and Carers Behaviour Policy
- Parents and Pupils Privacy Notice
- Pay Policy
- Prevent
- Provision for Students absent through illness
- Recruitment and Selection
- Recruitment Privacy Notice

- Relationship and Sex Education
- Safeguarding
- SEND
- Stress Management
- Supporting pupils with a medical condition
- Travel and Expenses
- Unauthorised substances in school
- Volunteers Privacy Notice
- Whistleblowing Policy

Policies superseded or redundant – to be archived

- Citizenship - Attached – covered in PSICHE Policy
- Controlled Assessment – superseded by Non-Examination Assessment Policy
- Cover for Absent Colleagues – covered within staff handbook
- E-Technology – superseded by new policy which combines e-safety and e-technology
- E-Safety – superseded by new policy which combines e-safety and e-technology
- Pupil Mobility – superseded by Admissions Policy
- More Able – to be progressed through an internal strategy