

Wednesday 29th November 2023

Dear parent/carer,

## **SUBJECT: Year 8 Focus and Celebration Period**

I am delighted to announce the expansion of our highly successful Focus and Celebration initiative to our Year 8 pupils, commencing on Monday 4th December. Building upon the remarkable achievements of our Year 9 cohort, we are thrilled to extend this positive approach to Year 8, fostering a supportive and productive learning environment while recognising and rewarding the many commendable efforts of our pupils.

Throughout the focus and celebration period, we will place a strong emphasis on praise and positive communication, highlighting the exceptional contributions of our Year 8 pupils. Additionally, several pupils will be invited on exciting reward trips to acknowledge and appreciate their daily accomplishments.

### **Ensuring that every child has a right to learn**

We firmly believe that every child has a right to learn. I would like to reassure all parents that we will not tolerate a minority of pupils who think it appropriate to disturb the learning of others or who delay the start of learning. Such behaviour significantly impacts the progress of their peers, and we expect all pupils to adhere to the following lesson expectations:

### **Lesson Expectations and Consistency**

- All teaching staff will meet and greet all pupils positively at their classroom door.
- Pupils will line up and enter the classroom respectfully and in silence and begin the learning activity whilst the teacher takes the register.
- To facilitate positive learning and mature discussion, pupils will be silent unless told otherwise by the teacher. Pupils will of course be allowed to communicate, debate and do group work when directed by the teacher.
- Teaching staff will issue Epraise points to recognise all the amazing work taking place and daily rewards and positive communication home will be issued in recognition of this.

### **Consequences for Non-Compliance**

- However, if a pupil is NOT following expectations, there will be a clear stepped approach
  - **RS1:** A clear verbal warning will be given.
  - **RS2:** An RS2 will be recorded and you will be able to see this via MCAS.
  - **RS3:** Your child will be removed INSTANTLY and taken to our Reflection Room for 6 full lessons. The member of staff WILL ring you, the same day if possible, to discuss.
- Pupils will work in SILENCE in the Reflection Room (or an appropriate other venue if required/as per individual pupil support plan). If they do not follow expectations here, parents will be contacted IMMEDIATELY and sanctions will be escalated accordingly. We reserve the



right to use suspensions, according to our behaviour policy, to sanction pupils who are disturbing the learning of others.

### Individual Support Plans

- Members of staff will follow any individual support plans, and ensure the needs of all pupils are met and clearly understood.

### Open Communication

Please do not hesitate to get in touch with our Senior Leadership Team should you have any queries. I am sure you appreciate that our entire focus is to celebrate and recognise the many positives and ensure all pupils are enabled to do the very best they can here at Risedale.

Thank you for your ongoing support.

Yours sincerely,

JAYates

### James Yates

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