

July 2021

Dear Parent/Carer,

## **SUBJECT: Expectations for the new academic year 2021-2022**

Thank you all for your ongoing support during the challenges of the last academic year. We are looking forward to the new academic year, with all of our staff dedicated to delivering innovative, interactive, and fully engaging lessons, allowing your child to develop safely within the Risedale family.

I know it is your expectation that your child will be provided with an appropriate environment to learn and enjoy every lesson and that all pupils will work together to allow this to happen.

I would like to reassure you that, in the occasional case where a pupil's behaviour falls below our expectations, we will act in a firm and consistent manner and we always appreciate your support in this matter.

I would like to point out a few key reminders of our expectations, all of which combine to allow this to happen. We will clearly lay down these expectations with ALL pupils in September.

### **Equipment:**

Pupils must bring all equipment each day and form tutors will check this each morning.

- Chromebook fully charged and in its case. From September 2021 all Risedale pupils will be issued with a Chromebook.
- Pencil case containing a black biro, red biro, blue biro, pencil, ruler and eraser.
- AR book in KS3 (Accelerated Reading).
- PE kit when necessary.

### **Uniform:**

We will operate a zero tolerance approach to inappropriate uniform; however please do get in touch should you require any support in this matter.

- Black school shoes (**not** trainers).
- Appropriate black trousers or **knee length** skirt (No stretch/t-shirt material allowed).
- Blazer and tie every day.
- No hoodies whatsoever to be worn on the school site.

Any pupil not wearing the correct school uniform will be isolated with their form tutor whilst we look to remedy the situation. Further information regarding the Risedale School uniform can be found on our website.

### **Mobile Phones:**

Once on the school site, mobile phones must be turned off. Any mobile phone seen out without permission will be confiscated and placed in the school office. The Government is looking to ban mobile phones completely in schools due to the disruption they cause to learning and social interactions.



Please do not call your child directly during the school day since this will disturb a lesson. If there is an emergency, please call the school office and they will be able to help. Similarly, pupils must seek permission before calling home to ensure any issues can be dealt with promptly.

## Lessons:

### To ensure a calm, positive and focused start to all lessons:

- Once the bell goes, all pupils will line up in **silence** on the relevant yard promptly
- They will then walk with their teacher in **silence** to the classroom and quietly get out equipment, sitting down when told by their teacher
- They will then start an activity in **silence**, until the collaborative work or learning activities begin

### During the lesson

- Teachers will provide engaging lessons and collaborative learning where appropriate
- Pupils must always show respect to teachers and peers during their learning and teachers will show pupils the same respect
- Pupils must remain focused on their learning activities
- Focus and hard work will be rewarded
- Lack of focus or disruption to the learning of others will not be tolerated

### At the end of every lesson, to ensure calm movement to the next lesson, we expect pupils to

- Pack away when told to do so
- Stand behind their chairs in **silence** whilst the teacher gives out final instructions
- Leave sensibly to go to their next yard

## Rewards and Sanctions:

Our focus will be on positively rewarding the many pupils who quietly get it right each day, and we will continue to use ePraise to achieve this, along with associated rewards. We look forward, with more freedom next year, to significantly increase this focus on reward and celebration.

However, if a pupil's behaviour falls below our expectations, we will deal with this firmly and consistently. Our behaviour policy provides more detail, however we operate a simple three-step process:

**Step One: Warning (RS1).** A clear verbal warning delivered to the pupil making them aware of their behaviour and giving them a clear chance to get it right.

**Step Two: Repeated Negative Behaviour (RS2).** A specific negative behaviour event will be recorded, and the parent/carer will be notified through MCAS (My Child at School). The pupil WILL be moved within the classroom and further sanctions will follow.

**Step Three: Immediate Sanction Issued (RS3).** A 30-minute lunchtime key stage detention will be issued with SLT/Key Stage manager on the following day.

We will also issue a 30-minute after school detention for the same evening, should any pupil act in a manner which is unsafe, show defiance or continue with poor behaviour. We will notify parents by TEXT, out of courtesy, should this happen. For more severe negative behaviours other sanctions may also be used, as laid out clearly in our Behaviour Policy.





# Risedale Sports & Community College

Learning and Achieving Together

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Risedale is full of excellent, talented, warm, and empathetic young pupils. Every one of them has significant potential and deserves an incredible amount of success. All of our teachers and staff look forward to nurturing your child to reach their full potential. Through collaboration and partnership, we can really make this happen. Please do not hesitate to contact me at any point with respect to any aspect of your child's time at Risedale and it would be a pleasure to support you. We ALWAYS welcome and encourage parents to get in touch, and to visit the school, as we seek to provide that genuine personal support to the Risedale family and our local community.

Yours sincerely,

**James Yates** - Deputy Headteacher



## Get ready for a new chapter of learning!

### Our Mission:

The Risedale family is committed to a positive future for all through a personalised learning journey.

### Our Aims:

- Celebrate success, learn from mistakes
- Build resilience, accept challenge and strive for excellence
- Shape curriculum to discover, explore and build aspiration

