

MISSION STATEMENT:

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**MINUTES OF THE GOVERNING BODY
HELD ON TUESDAY 5th JULY 2022 5PM AT RISEDALE SCHOOL**

PRESENT

Governors: John Glahome (JG) (Chair), Mike Holmes (MH), Gary Morley (GMr), Lt Col Jim Turner (JT), Terry McCann (TMc), Carl Les (CL)

In attendance: James Yates (JY), Sarah Matthewman (SMn), Stacey Burke (SBu)
Jane Hailwood (JHa)

Clerk: Judith Bromfield

No.	Item	Action
PART 'A' – PROCEDURAL		
1.	<p><u>Welcome and Apologies for Absence and to determine whether any absences should be consented to.</u></p> <p>Colin Scott, Lara Vinsen, Sara Cox, Gill Morrissey</p> <p>Resolved to consent to the above apologies, proposed GMr, seconded JTu and unanimously agreed. The absence of Samantha Cotgrave and Amy Beveridge were not consented to.</p> <p>The Clerk stated a letter had been sent to SCo informing her the GB would be considering her disqualification for non-attendance subject to her not attending this meeting. No response had been received.</p>	Clerk to table at next FGB
2.	<p><u>To remind Governors of the need to declare interests, pecuniary or non-pecuniary.</u></p> <p>CL declared County Councillor role.</p>	
3.	<p><u>To determine whether any part of the proceedings should be treated as confidential and excluded from the minutes to be made available for public inspection.</u></p> <p>None</p>	
4.	<p><u>Notification of urgent other business previously notified to the Chair</u></p> <p>The Chair advised two items.</p> <ul style="list-style-type: none"> ● GMr last GB meeting. ● SBI, condolences. 	
5.	<p>Dates of Future Meetings - Meetings to start at 5pm</p> <p>4th October 2022* Safeguarding - Training Date 4.30pm prior to GB meeting</p> <p>6th December 2022</p> <p>31st January 2023</p> <p>21st March 2023</p> <p>2nd May 2023</p> <p>4th July 2023</p> <p>Resolved to agree the above dates.</p>	
6.	<p><u>To approve the minutes of the previous Governing Body meeting dated 3rd May 2022 and consider any matters arising.</u></p> <p>Resolved to approve the minutes, proposed MH seconded GMr and unanimously agreed.</p>	

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6.1	<p><u>To review the Summary of Actions</u></p> <ul style="list-style-type: none"> • “Link Governors to communicate with leaders re- monitoring” as new monitoring timetable/links will be established 2022/2023 – delete. • Fire Evacuation Procedures – JG to follow up with GMo – delete. • Skills Audit – SDG agenda item – delete. 	
7.	<p><u>Minutes of the School Development Group 11th May 2022</u> MH gave a summary of the meeting. Drama Presentation – Amy Southworth-Gedye</p> <ul style="list-style-type: none"> • PE Presentation - Selina Brierly • An update from SMn <p>MH had followed up on the art and drama presentation with a school visit. JG commended the presentations at the meeting.</p> <p>Resolved to approve the minutes noting the meeting was inquorate, proposed JG, seconded TMC and unanimously agreed.</p> <p>Members of the SDG and SLT reported that the mix of virtual committee meetings and focussed school visits was efficient and effective and they are happy to continue the mixed approach.</p>	
PART ‘B’ – RESOURCES		
8.	<p><u>Budget Statements</u></p>	
8.1	<p>A. Summary Outturn Report 2021/2022 B. Detailed Outturn Report 2021/2022 C. Outturn Report Notes D. Draft Start Budget 2022/23 Summary E. Draft Start Budget 2022/23 Detailed</p> <p>Resolved to approve the updated reports, proposed MH, seconded, GMr and unanimously agreed.</p>	
8.2	<p><u>School Fund Account 2021/2022</u></p> <p>The Chair reminded governors they were trustees of the school account. The accounts to be brought to the next meeting as a new accountant is being appointed.</p> <p>The Chair had noted from the Charity Commission website that the trustee details needed to be brought up to date.</p>	<p>Clerk to contact Admin to update the CC website.</p>
PART ‘C’ – SCHOOL IMPROVEMENT		
9.	<p><u>Deputy Headteachers Report (JYa) - to receive and ask questions</u> Governors had received a written report.</p>	
9.1	<p><u>Year 11: GCSE Results</u> The results are unpredictable due to covid. There are strong key case studies as outlined in the report. Results day is 25.8.22, governors are welcome on the day from 9.30.</p> <p>Q. Do you have targeted support for pupils regarding their results and career support? A. Yes, key staff, SLT, form tutors, Helen Poritt. Yes, there are some difficult conversations and staff there to help them, suggest what to do, who to contact.</p> <p>Q. Will there be national figures published? A. The figures will be there for inspection but no league tables and not published.</p>	

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9.2	<p><u>Multi Academy Trust (MAT) update</u> Consultations are taking place across the schools. It is an ongoing process, nothing more to report at this stage.</p>
9.3	<p><u>Staffing</u> There were some last-minute staffing changes right up until the official 'notice period'. Due to this, we only just finished recruitment of new staff in the middle of June. We were fortunate to actively locate suitable replacements beyond the 'normal' cut-off date</p> <ul style="list-style-type: none"> ● 3 NEW Science Teachers ● 2 NEW PE Teachers ● 1 NEW English Teacher ● 1 NEW Nurture/SEND Teacher <p>We were not able to recruit a new Technology Teacher, which add constraints to the plans for the alternative curriculum provision</p> <p>Q. Does the turnover mean staff dissatisfaction or natural changes? A. Only two leaving, genuine reasons.</p> <p>Q. GR is acting up in Communications, do you have long term plans? A. GR will act up for a year with the support of Richard Miller senior leader.</p> <p>Q. James Durran Report? A. Yes 2 visits, the 2nd visit showed rapid progress made from the first visit.</p> <p>SMn stated James Durran is a good practitioner and she would like him to get into more classrooms next year rather than an inspector role.</p> <p>Q. Is he available next year? A. Yes, next port of call, science then technology.</p> <p><u>Behaviour</u> JYa highlighted areas of his written report. Behaviour graphs, positives far outweigh the negatives. Yr 8 have some challenges but have the most positives but most negatives as well, finding their feet after years with no real transition.</p> <p>Negative behaviour graph, a real drop in negatives since the end of February, big rise around new year, attendance rose, a lot of pupils in school. Trend 350 a week to just over 100 a week at the red line point, reflects zero tolerance approach last 3-4 weeks. A warning, then taken away to a quiet space to work, nice room but they don't like it. Acting as a more rapid way to address behaviour.</p> <p>Q. Is there a link to disadvantaged or PP? A. If you look at the next graph SEND pupils do receive more negatives, almost 3 times as many events.</p> <p>Q. Is there a sub-group for military pupils? A. No, but the negatives are below the average.</p> <p>A lot more suspensions than the last 3 years, a few more since the table was done. Comparison with other schools table shows we are a lot less than other schools in the local area by a margin.</p> <p>Q. What's the threshold to do a governors' meeting? A. You can suspend for 15 days.</p>

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	<p>GMr stated he thought it would be worth parents meeting with governors. SBu had spoken to CSc parents meet with form tutors, a discipline meeting with governors might provide clarity. JG replied that governors would need plenty of notice. To be further discussed with SLT.</p> <p>Q. Is Lawrence House having an impact? A. Paul Cornforth works with lots of pupils keeping them in school.</p>	
<p>9.4</p>	<p><u>Attendance</u> JYa referred to the graphs in his report detailing attendance and persistent absence.</p> <p>Q. Yr 10 absence, will there be problems with exams next year? A. Covid impact at Christmas time automatically gave 10% absence. A core of pupils who have had a hiatus, school refusers, medical reasons, special cases, next year not such high absences.</p>	
<p>9.5</p>	<p><u>Safeguarding Report, any questions?</u> Q. Can you expand on the school wellbeing group? Staff working together to cover everything, also staff are trained. A structure to work through the layers, wellbeing of pupils and staff. We have our own internal referral process, so when a pupil is referred by staff it will come to the committee and then support decided. SMn advised that a band had performed in school, music and focus on mental health, staff and pupils all enjoyed it.</p>	
<p>9.6</p>	<p>Wellbeing to be added to SDG subject area to explore in more details.</p> <p><u>Personal Development Report (JHa)</u> Governors had received a comprehensive written report split into the following headings:</p> <ul style="list-style-type: none"> ● Extending the Curriculum ● Supporting students to become confident resilient learners/citizens. ● Pastoral support-healthy lifestyles ● Nurture talents and interests ● Preparation for life in modern Britain ● Promoting diversity and equal opportunity, respecting and celebrating cultural/religious differences ● Engaging with and respecting different views and opinions ● Understanding how to be responsible citizens and contribute positively to society ● Preparation for future education, employment or training <p>Q. Is work experience across the County or just our school? A. We have clashed with another school. The first work experience for such a long time, we have learned a lot and will improve on next year. Pupils not on work experience but in school, learning within school. The Risk Assessment is done by NYBEP, a lot of pupils have not returned the paperwork. We're creating a spreadsheet of pupils' interest and grouping them by their interest. JHa questioned if pupils know what opportunities there are in the armed forces, it would be great to have people coming in to talk about.</p>	<p>MH SMn</p>
<p>9.7</p>	<p><u>SEND (SBu)</u> Risedale Centre update - classrooms set up, decorated, up and running in September. Need to look at staffing, full time on teaching side, but as HLTA not replaced, to discuss with JYa and CSc. Trialled with a nurture group, blended approach not totally off the</p>	

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	<p>curriculum, learning, what it might look like in September.</p> <p>Meetings with Yr 6 feeder schools, already 20 SEND pupils, predicting 10-15 more with 3 schools to do. Those pupils have had Yr 6, so less on emotional and behaviour more on cognition and learning, more about gaps in learning.</p> <p>Q. Have they had the proper referrals from primary schools? A. Yes, EHCP, some referrals in the process.</p>	
10.	<p><u>Risk Register Report</u></p> <p>No report received. JG to meet with GMo and discuss with CSc.</p>	JG
11.	<p><u>Policy Revisions</u></p> <p>To note the renaming of Safeguarding Policy to Child Protection Policy.</p> <p>SMn asked if there is a list of required policies? The Clerk to check what policies need to have GB approval.</p>	Clerk
12.	<p><u>Feedback on Governor Visit/Stakeholders</u></p> <p>MH provided a summary of his school visit report undertaken on 15.6.22. MH really enjoyed the day, visited drama, arts, English. Different styles of teaching, drama a relaxed atmosphere, surprised drama is being taught in a bare room, feels the facilities need to be developed. Art was amazing, Yr 10 fantastic work, helping each other. Met with pupils with SMn for a couple of hours, questioned them - they are proud of their school.</p>	
PART 'D'- OTHER BUSINESS		
13.	<p><u>Urgent Business</u></p> <p>(Any matters which a Governor or member of staff may wish to have considered at the meeting which is not already on the agenda and which is of such urgency that it cannot wait until the next meeting).</p> <p>The Chair thanked GMr for his contribution as a governor in his last meeting.</p> <p>The Chair informed governors that Steph Blood's husband had passed away suddenly and proposed a letter of condolences be sent on behalf of the GB.</p> <p>JT and CSc were thanked for their role in the recent assembly with CSc celebrating PRIDE month that had received national and international recognition in the media.</p>	Clerk
14.	<p><u>Any Questions from SLT to Governors</u></p> <p>Questions or suggestions to improve governance.</p>	

Membership of the Governing Body

Terry McCann, Amy Beveridge, Samantha Cotgrave, John Glahome (Chair), Mike Holmes, Carl Les, Gary Morley, Colin Scott, Jim Turner, Lara Vinsen.

Members of the Senior Leadership Team

Stacey Burke (Senior Teacher), Sarah Cox (Senior Teacher), Jane Hailwood (Senior Teacher), Mark Kirkbride (Senior Teacher), Sarah Matthewman (Deputy Headteacher), Gill Morrissey (Director of Facilities), Richard Sherwood (Senior Teacher), James Yates (Deputy Headteacher)